



Love in Human Nature

Love of Conscience

Rita and Robert Bruce

www.Love-in-Human-Nature.org

FOUR ASPECTS *of* HUMAN NATURE

1. START – UP

Introduction by Robert

2. PRESENTATION “The Four Aspects of Human Nature” by Rita & Robert

PART ONE – Personal Profile

Objective: To help each participant to determine and understand their aspect type as well as what it means to be an inner or outer type.

EMOTIONAL TYPE – OUTER ASPECT

A. Learn the Emotional Type – Outer Aspect

1. Separate into groups
2. Each group has a memory keeper that records examples from the group discussion
3. Describe the behavior/character of emotion
4. Make a list using only one or two word descriptions

B. Presentation of Emotional – Outer Aspect

1. Select groups will share their one or two word descriptions of emotion

B r e a k

**** P R O G R A M N E W S B U L L E T I N ****



PHYSICAL BODY/SENSE TYPE – INNER-OUTER ASPECT

A. Learn the Physical Body/Sense Type – Inner-Outer Aspect

1. Separate into groups
2. Each group has a memory keeper that records examples from the group discussion
3. Describe the behavior/character of physical body/sense type
4. Make a list using only one or word descriptions

B. Presentation of Physical Body/Sense – Inner-Outer Aspect

1. Select groups will share their one or two word descriptions of physical body/sense

L u n c h

**** P R O G R A M N E W S B U L L E T I N ****

INTELLECTUAL TYPE – INNER ASPECT

A. Learn the Intellectual Type – Inner Aspect

1. Separate into groups
2. Each group has a memory keeper that records examples from the group discussion
3. Describe the behavior/character of the intellect aspect
4. Make a list using only one or two word descriptions

B. Presentation of Intellectual– Inner Aspect

1. Select groups will share their one or two word descriptions of intellect

B r e a k

**** P R O G R A M N E W S B U L L E T I N ****



DISCRIMINATION TYPE – OUTER-INNER ASPECT

A. Learn the Discrimination Type – Outer-Inner Aspect

1. Separate into groups
2. Each group has a memory keeper that records examples from the group discussion
3. Describe the behavior/character of the discrimination aspect
4. Make a list using only one or two word descriptions

B. Presentation of Discrimination – Outer-Inner

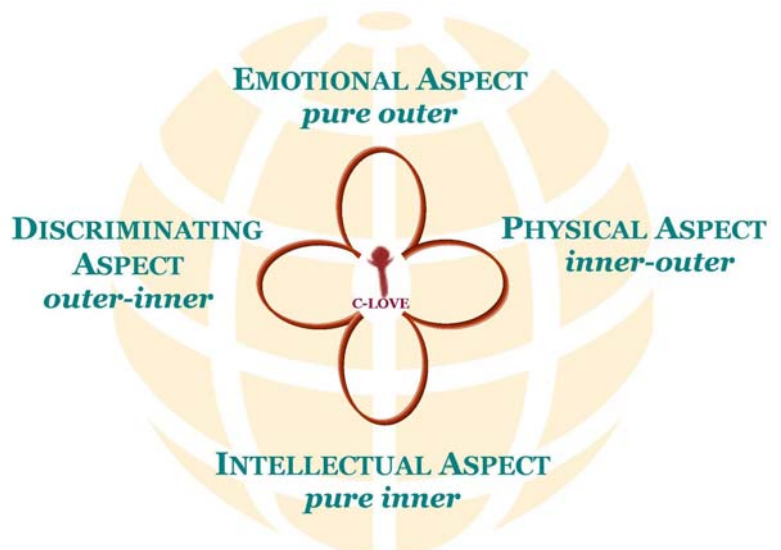
1. Select groups will share their one or two word descriptions of discrimination

** P R O G R A M N E W S B U L L E T I N **

LEARN ABOUT YOUR INNER/OUTER HUMAN NATURE

❖ IDENTIFY WITH YOUR HUMAN NATURE TYPE

1. Separate into groups according to your individual Human Nature Aspect
2. **Handouts**...each individual in your group reads one Rule and Example. They then share their own example of how this applies to them.



❖ OBSERVATIONS

Volunteer sharing and comments about their individual group experience

❖ CLOSING REMARKS AND QUESTIONS